



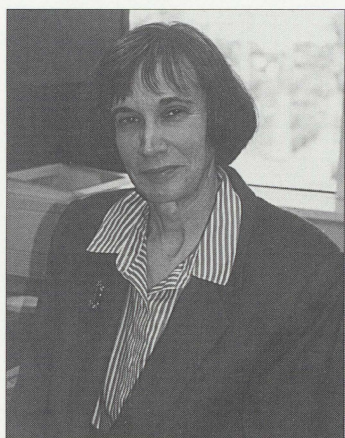
On the Green—A publication for Gallaudet faculty, teachers, and staff  
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February 17, 1999  
Vol. 29, No. 12

## Dr. Anne Quartararo, scholar on French deaf education and community, named Powrie V. Doctor Chair of Deaf Studies

By Katherine DeLorenzo and  
Mike Kaika

Dr. Anne T. Quartararo, a professor of history at the United States Naval Academy in Annapolis, Md., has been appointed Powrie V. Doctor Chair of Deaf Studies for the spring semester.



Dr. Anne Quartararo

Quartararo is the author of numerous articles on nineteenth- and early-twentieth century French deaf culture and education. She served as a panelist in deaf history at the recent American Historical Association Conference in Washington, D.C. In addition, Quartararo's

research has appeared in the *Journal of Social History* and in two publications available from the Gallaudet University Press, *Deaf History Unveiled: Selections from New Scholarship* and *The Deaf Way*. She is also the author of *Women Teachers and Popular Education in Nineteenth-Century France*.

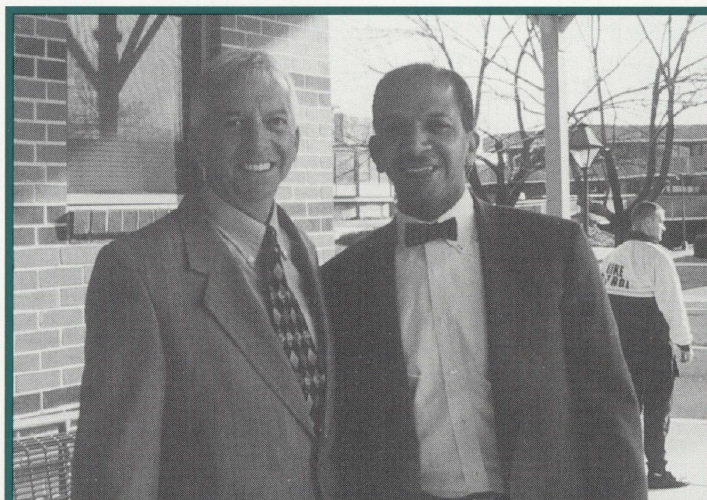
As Powrie V. Doctor Chair, Quartararo will devote part of her time toward the completion of her book, *Discovering the Signs: Social Images of the French Deaf Community in Nineteenth-Century France*. She will also participate in academic activities on campus and deliver a lecture to the Gallaudet community on March 2.

"It's a wonderful place for me," Quartararo said of Gallaudet. In addition to making extensive use of the University Library's Archives, Gallaudet's proximity to the Library of Congress affords greater opportunity to conduct research, she added.

At Gallaudet, Quartararo, who is fluent in French, is also brushing up on her sign language skills.

Quartararo, who has taught at the U.S. Naval Academy since 1983, received her bachelor's degree in history and French from

*continued on page 2*



While on campus for the Washington, D.C., Police Academy's graduation on January 28, newly-inaugurated Washington, D.C., Mayor Anthony Williams shared a few moments with President I. King Jordan.

## Recipients of cochlear implants tell of their experiences

By Todd Byrd

Aside from the issue of sign language versus oralism, the deaf community has perhaps never been as polarized in its history as it is today over cochlear implants.

Are the implants a miracle or a curse—or something in between? Does getting an implant mean a person is turning his or her back on the deaf community and deaf culture?

To date, more than 25,000 people have received cochlear implants. Five of these recipients were on hand February 3 to relate their stories to a standing room-only crowd at the Gallaudet University Kellogg Conference Center.

The panelists' experiences

were part of a presentation on the cochlear implant *controversy* that served as sociology professor John Christiansen's Distinguished Faculty Lecture. Dr. Christiansen and psychology professor Irene Leigh are presently writing a book entitled *Cochlear Implants: The Dilemma*, that will be published by the Gallaudet University Press.

Christiansen and sociology professor Sharon Barnartt, who co-authored the book *Deaf President Now! The 1988 Revolution at Gallaudet University*, were chosen as the 1998-99 Distinguished Faculty members at the President's Scholars Dinner last spring. Dr. Barnartt will hold her presentation later this semester.

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## Minority authors have an eager audience, says acclaimed black deaf writer

By Todd Byrd

"I don't think there is a conspiracy to keep [minorities] illiterate, but some assumptions die hard, and the popular misconception is that blacks don't care that much about reading and writing," author Connie Briscoe told a Gallaudet audience February 1. "As a black deaf woman with three-quarters of a million books sold, I'm living proof," she added, that this is far from true.

From the beginning of United States' history, much of white society has attempted to keep literacy a guarded secret, said Briscoe, whose talk in Ely Auditorium kicked-off Gallaudet's celebration of Black History Month.

"Unfortunately," said Briscoe, "we ourselves are partly to blame" for this pervasive opinion of illiteracy among blacks, "because few of us picked up pen and paper."

Briscoe, who worked at Gallaudet from 1990 to 1994, said that she had long sheltered a



Black deaf author Connie Briscoe gave the opening lecture for Gallaudet's celebration of Black History Month.

desire to write about a black middle-class woman. "I wanted the story to be positive and uplifting," she said, "and until recently no one was writing about that kind of woman. I thought maybe some people didn't even think that kind of woman existed." So she

*continued on page 2*

## AT&T helps launch KidsWorld Deaf Net

By Mike Kaika

The AT&T Foundation has given \$300,000 to Gallaudet to launch the first KidsWorld Deaf Net, a World Wide Web site that will serve as a central contact point for global interest in deafness-related issues.

Pre-College National Mission Programs will design and implement electronic forums and Web pages that will not only help parents make more informed decisions about their deaf children's education, but also create a virtual library of resources for teachers and other professionals who work with the nearly 65,000 deaf and hard of hearing children across the country.

KidsWorld Deaf Net, which is a part of the World Deaf Net, should be operational in the fall of 1999 but PCNMP is now piloting forums in California, Connecticut, Louisiana, and Georgia.

The long range goal of the network is to reach out to the 900 schools and programs that serve deaf and hard of hearing children and their parents, particularly those located in rural parts of the country that may have no other access to information about deafness-related issues.

Bill Oliver, vice president of Public Relations for AT&T and a member of Gallaudet's Board of Associates, helped set the wheels in motion to secure this gift, which will have a major impact on the University's mission to create a global community through interactive learning.

The gift is particularly timely because Gallaudet is embarking on its first Capital Campaign and AT&T's contribution will help leverage support from other corporate leaders in helping the University meet the needs of the deaf community.





## ASK AUNT SOPHIE

Dear Aunt Sophie,  
Valentine's Day just passed and I would have liked to have given a gift to my supervisor. She is a great boss and I wanted to show her my appreciation. Would it have been okay to give her a Valentine's gift?  
Happy Heart

Dear Happy,

Depends on the gift. It's one thing if it's a box of yummys from Godiva chocolatiers; quite another if it's a hot-pink feather boa from Madame Fifi's Risque Raiment shop.

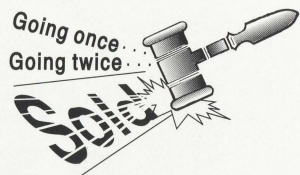
Auntie once gave her boss a stuffed armadillo that she had purchased at a yard sale in Abilene. As it turned out, I probably couldn't have picked a more inappropriate gift had I tried. You see, it just so happened that when he was young, my boss had a pet armadillo of which he was uncommonly fond. Unfortunately, his pet met a tragic end—some-

thing to do with the armadillo crossing a road in the path of a rogue steamroller. And wouldn't you know, my boss blamed himself for the tragedy, which probably is why, when he opened the box containing my gift, he fell to the floor in a dead-faint. Need I add that I did not get a raise that year?

So, should one give one's boss a gift for Valentine's Day? I think not. It is fraught with too many potential pitfalls. But it is entirely acceptable to send fragrant bouquets and delectable bon bons to little old ladies who happen to be Certified Advice Givers. Trust me on this.

Happy Belated Valentine's Day, all!

If you have a burning question that you would like to ask Aunt Sophie, e-mail her at [PUBLI-CREL](mailto:PUBLI-CREL). Be sure you say your question is for Aunt Sophie.



**WANTED:** Personal assistant, 20 hrs. wk., to assist deaf-blind woman and her 14-year-old son. Duties include driving, interpreting, cooking, shopping. Car required, resume and references required. Call (301) 309-0069 (V/TTY).

## Cochlear implants panel discussion

### Panelists tell of their experiences:

Rory Osbrink, a Deaf Studies and philosophy major at Gallaudet, received one of the early, one-channel cochlear implants in 1980 at age four. At the age of 17, after he had been exposed to deaf culture and learned sign language, he began to question his identity and ultimately decided to stop using the device. "I felt like I was a duck in a world of chickens," he said. Osbrink said he feels that people with cochlear implants should be accepted into the deaf community, but he doesn't believe that parents have the right to decide for their children on whether they should receive implants.

Susan Pollock was the first child in Pennsylvania to receive a cochlear implant. An employee in the Distance Education unit at the University of Maryland, University College, Pollock has continuously used the implant since she got it in 1983 at age 11 and she is contemplating replacing it with a more advanced, 22-channel unit. Although her parents consulted

with her, it was ultimately their decision for her to get a cochlear implant, said Pollock, but she doesn't necessarily feel that this is always in a child's best interest. Some misinformed parents, she said, "think it is a miracle cure for a child, and it's not."

Bill Graham, who works for Microsoft Corporation in Washington State, is a member of Gallaudet's Board of Trustees and founder and first president of the Association for Late Deafened Adults. He received an implant in 1995. Graham lost his hearing in his twenties, and for the next 10 years "I went along and tried to be a hearing person who is deaf." Although he began using sign language and associated with deaf people, he identified more with the hearing world. He recalled that soon after getting the implant, someone asked, "What is that thing sticking out of the side of your head?" "On the one hand, I was embarrassed," Graham told the audience, "but on the other, I could hear him!"

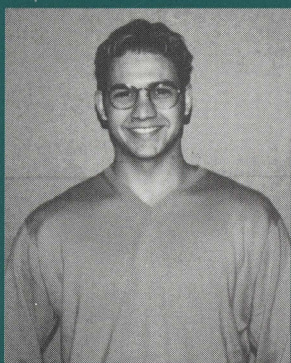
Phil and Myrna Aiello, Gallaudet alumni who own a computer company in Maryland,

received implants last year.

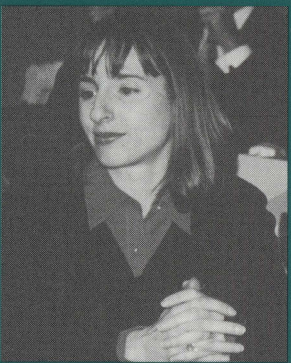
Phil, who became deaf at three months of age, said he grew up "incredibly frustrated" in the hearing world, but he attended Gallaudet "and I was amazed" at the richness of deaf culture. However, he saw hearing people and wondered, "What is it like to hear?" He did some research on cochlear implants, and about a year ago, after struggling with making the choice, he decided to have the surgery performed. He has been pleased with the results, but he does not consider himself "hearing." "I don't hear like a hearing person, I hear electronic sounds. I'm still deaf and I still love signing and I love deaf culture and the community."

Although Myrna objected at first to her husband's choice to get an implant, her opinion changed after watching his progress. "I thought it would be nice to experience what he experiences," she said. Her decision to receive an implant was also influenced as a way to ease the recurring attacks of Meniere's Disease, an inner ear disorder marked by attacks of dizziness and tinnitus, that she had experienced since she was a student at Gallaudet. After the implant operation, "My first two weeks of learning to hear was unbearable," Myrna recalled. "I felt horrible; I wanted out! But after four to six weeks it got better." The decision to get an implant, "is not easy" she said. "It requires sacrifice and commitment." But, she added, "I'm very happy I made the decision I did."

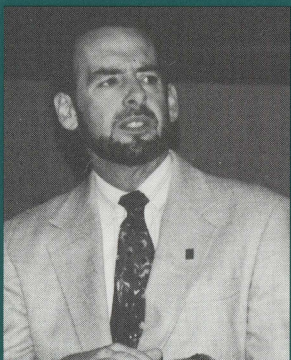
Panelists for Dr. John Christiansen's Distinguished Faculty Lecture, "The Cochlear Implant Dilemma: A Panel Discussion of Current and Former Cochlear Implant Users," were:



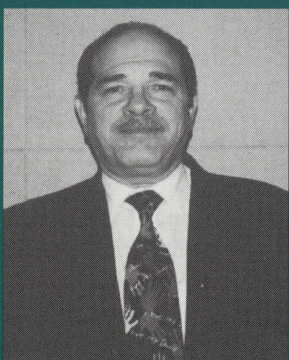
Rory Osbrink



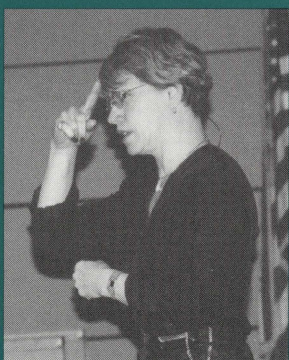
Susan Pollock



Bill Graham



Phil Aiello



Myrna Aiello

## Connie Briscoe

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resigned from her position as editor of *American Annals of the Deaf*, to tell the story. The result was the acclaimed best-seller *Sisters and Lovers*, followed by *Big Girls Don't Cry*.

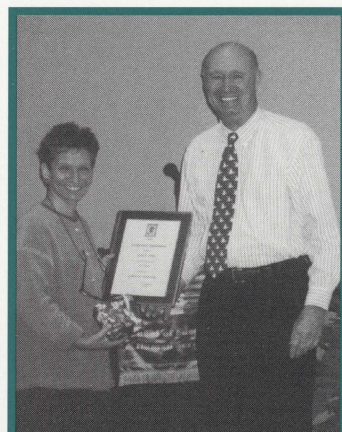
Today, there are many black authors who are relating their experiences. "Make no mistake that by and large the audience is black. It was there all along," she said, but there was a dearth of writers to serve it. "Don't let the prevailing wisdom keep you from getting your story out," she advised.

Briscoe's interest in the evolving literacy among the black population in the United States led to a two-year research project in which she discovered that reading and writing was in fact quite common among slaves. One of these slaves, she found, was her great-great-grandmother, who worked on Montpelier, the estate of James Madison, the fourth president of the United States.

The revelation led to a work of historical fiction entitled *A Long Way From Home*, that is due to

be published this summer. "This is the book I always thought I was meant to write," said Briscoe.

In closing, Briscoe's advice to aspiring writers was to become disciplined. "To become good at expressing your innermost thoughts and feelings you have to practice. Writing is a lot of drudgery, a lot of lonely hours. It's not as much glamour as some think."



Physical Education and Recreation Chair Ronald Dreher recognizes Dr. Gina Oliva, PE/Recreation associate professor, for 25 years of service to the University.

## Dr. Anne Quartararo

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Santa Clara University and her master's and doctorate in history from the University of California at Los Angeles.

The Powrie V. Doctor Chair of Deaf Studies was established in 1972 in recognition of the contributions of Powrie Vaux Doctor, an internationally-respected scholar who taught at Gallaudet for 43 years. Administered by the Gallaudet University Graduate School and Research, the Chair enables Gallaudet to bring to campus people who will contribute to the intellectual and creative life of the University and the deaf community, and who in turn can benefit from the University's unique resources.



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# PCNMP HAPPENINGS

## MSSD students launch satellite into outer space

By Susan M. Flanigan  
Via the Internet and Moonlink, 30 Model Secondary School for the Deaf (MSSD) students recently completed a computer-simulated satellite launch into outer space.

Moonlink, a Space Education program associated with NASA, enables middle and high school students to be actively involved in the Lunar Prospector mission. Through Moonlink, students learn about the Moon's environment with access to real data from the Prospector science team as it seeks answers to questions raised during the Apollo missions.

MSSD Earth Science Systems teacher Mary Ellsworth invited a special guest, Christopher Roosa, the son of Apollo 14 astronaut Stuart Roosa, to view the MSSD launch and share some of his father's experience with the space program.

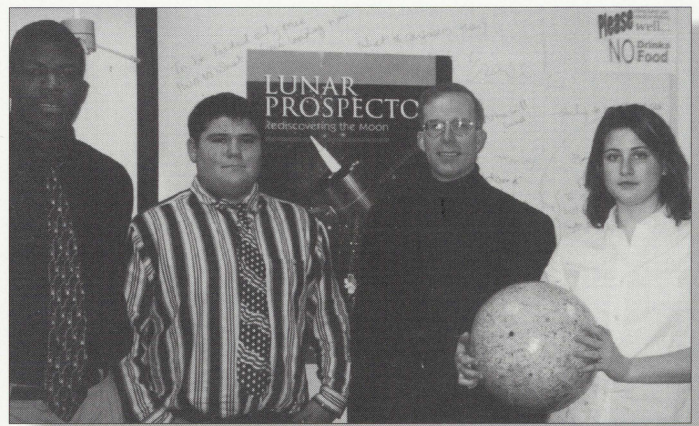
Roosa, who was 11 years old when his father flew on the Apollo 14 in 1971, regaled the students with historical highlights of

the Apollo program and walked them through the stages of an Apollo mission. One student asked him if there were any deaf astronauts. "Not yet," replied Roosa. "But that doesn't mean there can't be in the future. When I got eyeglasses in the fifth grade that knocked me out of being an astronaut. But today you can wear contacts and be accepted. So maybe the restrictions will change for people who are deaf."

After Roosa's talk, the MSSD students created their own mission control center in a computer lab in the EMG building. The students connected with the Moonlink mission controller online at individual computer stations and via a large projection screen. The controller turned over "control" of the mission to the students, who acted out various roles such as mission director, launch director, space craft engineer, principal investigator, and gamma ray spectrometer investigator. The mission included a simulation of launching the satel-

lite into orbit following a pre-prepared script, real-time data acquisition, and an end-of-mission simulation and debriefing.

The team exercise involved a situation unknown to the team until they were on mission. After launching the satellite, they learned it was threatened by an approaching solar flare. The students then had to team together and choose an option to save the satellite. The students succeeded in moving the satellite quickly with a powerful thruster burn, saving it from destruction. **G**



MSSD students (from left) Earl Allen, Steve Gagnon, and Candace Myers, are shown with Christopher Roosa, son of Apollo 14 astronaut Stuart Roosa, in the EMG computer lab after the launch of the Lunar Prospector satellite.

### Check out 'On the Green's' Web version

Many of the articles and photographs that appear in each week's issue of *On the Green* can also be read in *On the Green's* Web version, the online version of Gallaudet's faculty/staff newsletter. *On the Green's* Web version can be accessed through the University's homepage.



## CAREER CORNER

### "I CAN'T FIND A JOB... HELP!"

By Jerry McGaughan  
Recently, an unemployed alumnus called me at the Career Center. He had "tried everything" to get a job but he hadn't had any luck. He asked for "a list of employers who hire deaf people."

The alumnus thought he had prepared himself well to graduate. He'd been a good student. He'd been involved with various campus activities.

But looking back, he realized that he had missed a key part of his Gallaudet education-career education. He'd missed opportunities to gain career experience and contacts through the EPOC internship program. He had neglected to develop a thorough portfolio that could help him impress employers. He hadn't collected contact information (including e-mail addresses) of key people he had met through Gallaudet who could have been resources for job leads (classmates, team members, supervisors, co-workers, faculty, staff). He realized he wasn't ready for job searching and wondered how to catch up.

By the time we finished our conversation, the alumnus understood that there was not a "list of employers who hire deaf people." But there were many lists available of employers who seek qualified workers, whether or not they are deaf, in our Career Library, on the Web, newspapers, etc. His first challenge was not finding lists of job openings. Rather, it was to make himself a more impressive

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## PeopleSoft simplifies personnel and student records

[Part Two of two-part series]

An exciting new development of the PeopleSoft software system that Gallaudet is in the process of implementing is its human resource and student administration capabilities.

The newest version of the software, which includes support for Web pages, was installed in January 1999. Its updated human resource management and student administration software is now being implemented by several units on campus, including the Personnel Office, the Office of Enrollment Services, and Institutional Advancement.

Graduate admissions will be the first department to 'go live' with the new software when it begins to enter applications for Fall '99 this month. "Gallaudet is one of the first universities to install the new software," said Dr. Kenneth Epstein, an associate professor in the Department of Educational Foundations and Research who currently serves as project director for the implementation project.

Payroll, service, and leave records, and benefits information will be handled using PeopleSoft beginning in April. As early as next fall, student biographical

data, financial aid information, student accounts, grades, class schedules, and other information will be located in a centralized database, offering students a password protected method of viewing transcripts, bills, and biographical information directly via the World Wide Web. A similar capability will be available for faculty access as well, offering faculty and teachers the ability to assign grades and check rosters online.

For Brenda Bishop, assistant director of Admissions, using PeopleSoft means having the most recent available data on students while eliminating time consuming paperwork. With PeopleSoft's more centralized recordkeeping, Bishop said, the office will know precisely which students have received University materials and forms. "When you depend on paper, there's always a little bit of confusion," she said.

Eventually, students might be offered the option of downloading and submitting registration materials and tracking the status of their enrollment electronically, a practice more and more universities across the United States are offering. **G**



## WHAT'S HAPPENING... AND WHEN

(Note: for more information about University athletic events, call the Athletics Department at x5603; for MSSD athletic events, call x5361.)

**February 17-21**— "Turn A Page" book display featuring selections from Katherine Anne Powell, librarian, first floor lobby, Library

**February 17**—Women's Basketball at York (Pa.), 6 p.m.; Men's Basketball at York (Pa.) 8 p.m.

**February 19**—Women's Basketball vs. Goucher (Md.), 7 p.m.

**February 20**—Men's Basketball vs. Goucher (Md.), 7:30 p.m.

**February 22-2**— "Turn A Page" book display featuring selections from Mary Dunn, assistant professor, Department of Foreign Languages and Literatures, first floor lobby, Library

**February 22**—Women's Basketball - CAC Tournament First Round, Time and Location: TBA

**February 23**—Men's Basketball - CAC Tournament First Round, Time and Location: TBA

**February 24**—Annual African-American Arts & Crafts Fair, 9 a.m.-5 p.m., Ely Center (Multipurpose

Room and Atrium)

**February 25-27**—MSSD Winter Dance Concert, 8 p.m., Malz Theater. For ticket information, call (202) 651-5466 or (202) 651-5019 TTY/Voice.

**February 26**—ASL Interaction Lunch, 12-1 p.m., Merrill Learning Center, Room US-11. For more information, call Marti Lagrotteria at (202) 651-5778 TTY/Voice or email: marti.lagrotteria@gallaudet.edu.

**February 27**—Kendall Green Clean Up, sponsored by Auxiliary Services and Campus Activities.

**March 1**—Undergraduate Students: midterm week begins; Graduate Students: last day to change to audit; "Turn A Page" book display featuring selections from Dr. Leonard Kelly, research scientist, Graduate Research Institute, first floor lobby, Library

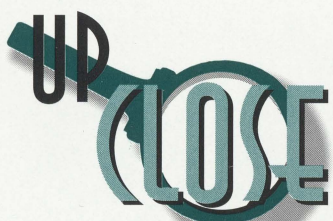
### Community Events:

**February 24-27**—Publick Playhouse: The Dream, sign-interpreted performances at 11 a.m. and 1:30 p.m. (February 27) and 12 p.m. (February 24-26), 5445 Landover Road, Cheverly, Md., (301) 277-1710 (voice), (301) 277-0312 (TTY)

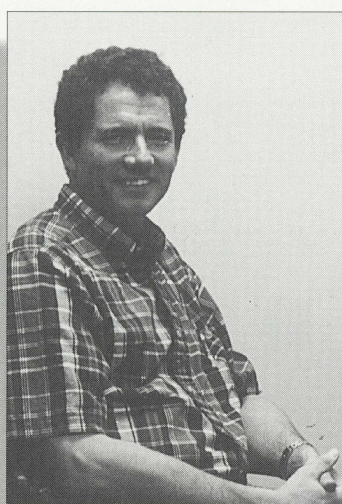


At the December meeting of the School of Education and Human Services faculty, SEHS faculty officers Dr. Thomas Jones (left) and Dr. Carol LaSasso join SEHS Dean William McCrone (right) in thanking retiring Education professor James Achtzehn for his academic leadership and dedication to students.





By Mike Kaika



Dr. Ian Sutherland

## Ian Sutherland—A worldly traveler and creative teacher

Dr. Ian Sutherland, an assistant professor in the Department of Foreign Languages and Literatures, is one of many faculty members who teach students not just through books during the academic year but through trips abroad during the summer.

In 1996, for example, Sutherland led a group of 13 students to study for two weeks in Greece and two weeks in Italy.

Other faculty members have planned excursions to France, Germany, England, and South America.

"There is so much to see and so much to learn about foreign countries," said Sutherland. "The students get to meet people of different cultures, study about the countries' origin, sample the variety of foods, and see the various historic places."

Sutherland was born in England and raised in Arkansas. His parents, both architects, were professors at the University of Arkansas. "My parents traveled a lot and I was exposed to many different countries, cultures, and customs," said Sutherland. "When I was ready to go to college, I decided that there were enough architects in the family so I studied classical languages."

After he graduated from Johns Hopkins University in Baltimore, Md., Sutherland enrolled at Duke University in North Carolina for

his doctorate degree in classical studies with a concentration in Latin. While at Duke, he also studied archeology and has participated in archeological digs. He received his Ph.D. in 1990, taught in the Classical Studies Department at Duke for three years, and came to Gallaudet in 1994.

While working in a student job at Duke, Sutherland had a deaf co-worker, who is now a student at Gallaudet. In order to improve communication with her, he took several sign language courses at a local community college, never guessing the impact they would have later on his professional life.

When the Gallaudet students studied abroad in 1996 with Sutherland, they visited numerous historic sites in Greece and Italy, including the former Italian city of Pompeii, which in A.D. 79 was buried under 20 feet of pumice when Mt. Vesuvius erupted.

Sutherland began working in the excavations at Pompeii in the early 1980s and returns every year to continue his research. He was able to teach the students much about archaeology at the site. "The students were fascinated by what they saw and learned," said Sutherland.

When the students were in Athens, the deaf school in that city was having a celebration and the Gallaudet students joined in

the festivities. When the Greek students saw the Gallaudet entourage on the school grounds, it was like one big family getting together, according to Sutherland, and the two groups quickly developed the ability to communicate.

The study abroad program is like going on a vacation where you earn college credit. Students apply what they have learned in the classroom to what they see and learn while in a foreign land. Any student can participate in the program.

Students are required to pay for their trip, which can cost from \$2,000 to \$3,000. Gallaudet tries to offset the cost with funds from various scholarships and endowments. "The knowledge, experience, and education you receive from these trips abroad cannot be measured in dollars," said Sutherland. **G**

## HELP!

*continued from page 3*

candidate!

He had plenty of homework left to do, including: improving his portfolio; rebuilding a network of contacts; volunteering while looking for full time work or work part time in his field; improving his resume; learning and using Web technology to find advice about job searching, interviewing, resumes, and electronic databases where he could post his resume; getting an e-mail address to make it easy for employers to contact him; taking advantage of the Career Center's library and Web page for many job search resources; making job searching his full-time job; and completing additional training if his skills were not competitive.

The alumnus didn't get a job, but hopefully, found out that he hadn't "tried everything" and had many steps he could take to, not only get his next job, but to succeed in a career. **G**

## NOTES FROM PERSONNEL

### Service awards for December

#### Five years:

**Eva Headley**, Development administrative secretary III; **Sharon Horwitz**, Registrar records/registration assistant; **CarolAnn Nemecek**, PCNMP Residence Education assistant

#### Ten years:

**MJ Bienvu**, ASL, Linguistics, and Interpretation instructor; **Sharon Legler**, Admissions database management specialist

#### Twenty years:

**Dr. Julia Bertak**, Family and Consumer Studies associate professor

### New employees hired in December

**Davina Brown**, Interpreting Training Grant/CCE; secretary III; **Facundo Montenegro**, Television, Film, and Photography assistant professor; **Angela Roberts**, PCNMP Residence Education night student aide; **Slemo Warigon**, Audit and Management Services internal audit director

### Promotions in December

**Trudy Haselhuhn**, Grounds Services acting grounds manager; **Jimmy Riley**, Grounds Services groundskeeper

### Retirements in December

**Dr. Trent Batson**; **Dr. John Schuchman**

### Service awards for January

#### Five years:

**Iva Johnson**, Residence

Education program manager, PCNMP; **Iva Williams**, Bookstore secretary III; **Juanita Cebe**, CCE coordinator of marketing/communications

#### Ten years:

**Susan Hanrahan**, Judicial Affairs coordinator

#### Fifteen years:

**Lloyd Ballinger**, Networks and Communications manager; **Carolyn Emerson**, Deaf Studies assistant professor; **Freddie Green**, Maintenance Services mechanic III; **Harvey Grossinger**, Computer Systems Engineering applications programmer II; **Sharon Trout-Atalig**, Administration and Business administrative assistant

#### Twenty years:

**Ethelyn DeStefano**, ASL, Linguistics, and Interpretation administrative secretary II; **Melvia Miller-Nomeland**, PCNMP Grade 10 English teacher

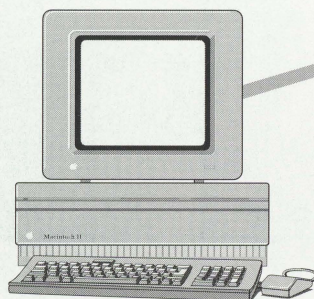
#### Twenty-five years:

**Herbert Rosen**, Institutional Research senior applications programmer; **Bettie Waddy-Smith**, PCNMP Support Services speech pathologist

**Correction:** The "Notes from Personnel" column in the January 20 issue of *On the Green* named Dr. Anne Womeldorf, a professor in the English Department, for reaching her 35-year mark in November as a Gallaudet employee, and Dr. Ronald Sutcliffe, dean of the School of Management, for becoming a 40-year employee in November. Both will reach those milestones in 1999.

## TECH TIPS

**'I could do it on Vax ...  
Can I do it with Domino?'  
(Answers to some frequently  
asked e-mail questions)**



**Q:** Do I have to check both my Vax and Domino e-mail accounts?

**A:** No, you can set your Vax account so all e-mail people send to you on the Vax is automatically forwarded to your Domino account. Need instructions on setting up the forwarding? Visit the E-mail Information Center on the web at <http://mail.gallaudet.edu>, and click on the "Forwarding E-mail" link.

**Q:** With Vax we could type a letter, group of letters, first name (if known), last name (if known) and actually be able to match up individuals with a full name that we need to contact. Can Domino do the same kind of thing?

**A:** You need to use the Gallaudet E-mail Directory. It has been part of the Domino system since the start. If you are using Netscape Messenger, click on "Communicator" in the menu bar

and choose "Address Book." Make sure you are looking in the Gallaudet E-mail Directory, not your Personal Address Book. You can search for users by their first name or last name. If you only know part of their name, you can use an asterisk as a wild-card character. For example, searching for "Jord\*" would return all users whose name begins with "Jord," such as I. King Jordan!

More information about the Gallaudet E-mail Directory is available in the Messenger E-mail Learning Center. Instructions on accessing the Gallaudet E-mail Directory for Web E-mail users are in the Web E-mail Learning Centers. Going to the E-mail Information Center (<http://mail.gallaudet.edu>) and clicking on the "Learning Materials" link can find both learning centers.

**Q:** With the Vax, we could set up a distribution list. Some of these need to be confidential, so I don't want all the names and e-mail addresses to show up when I

send the message. Will Domino allow us to create confidential distribution lists that can be easily changed as necessary?

**A:** Use Netscape's Personal Address Book for creating your personal distribution lists. If you want the membership of one of those distribution lists to be secret, put your own e-mail address in the "To:" field and the distribution list name in a "Bcc:" field. That way the only name that will show up in the e-mail headers is yours.

If you want to create a distribution list that needs to be shared with other people, and you don't mind that the list is publicly accessible, then you should request a Domino distribution list from Computer Services. To request that kind of list, send an e-mail to [cs.operator@gallaudet.edu](mailto:cs.operator@gallaudet.edu). But remember: You or anyone else will be able to use the list, and it will show up in the Gallaudet E-mail Directory. **G**